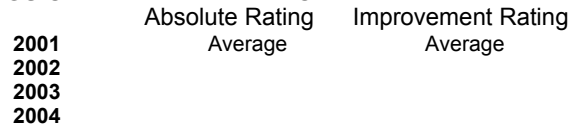


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 91.

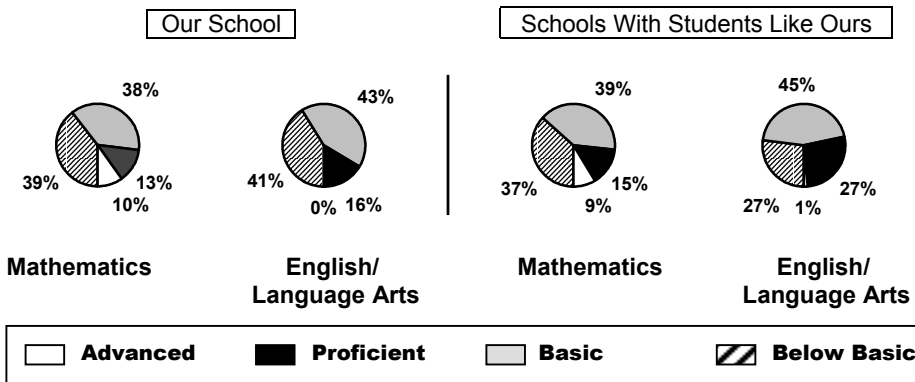
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=61)</b>	59	60.7	N/A	N/A
Students with disabilities other than Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=60)	60	60.7		
<b>Gender</b>				
Male (n=26)	N/A	N/A		
Female (n=34)	67.6	55.9		
<b>Ethnic Group</b>				
African American (n=34)	50	47.1		
Hispanic (n=2)	N/A	N/A		
White (n=24)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=45)	57.8	57.8		
Pay for lunch (n=15)	N/A	N/A		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,633	N/A	\$5,196	\$5,347
• Prime instructional time	83.6%	Down from 86.4%	90.1%	90.2%
• Student-teacher ratio in core subjects	13.2 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=132)</b>				
• Attendance Rate	98.5%	Up from 96.5%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	100%	No change	96.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Down from 1.6%	4%	3.6%
<b>TEACHERS (n=13)</b>				
• Professional Development days per teacher	8 Days	Up from 7.5	7.3 Days	7.6 days
• Attendance Rate	87.1%	Down from 91.2%	95.1%	95.1%
• Teachers with advanced degrees	46.2%	Up from 41.7%	45.2%	47.7%
• Continuing contract teachers	92.3%	Up from 66.7%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	93.3%	Up from 89.2%	87.7%	87.2%
• Average teacher salary	\$33,948	Up 6.6%	\$36,877	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	53.3%	N/A	65.7%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	99%	N/A	94.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	48.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	24.2%	Up from 3.3%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	4.6%	Up from 1.4%	9.6%	11.5%
• With disabilities other than speech	0%	No change	8.3%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ehrhardt Elementary School had another great year in 2000-2001. Most of our students showed improvement in their academics and social skills. Ehrhardt Elementary has been honored as a Deregulated School for the past three years. We continue to strive to follow our philosophy, which is "to provide instructional consistency with the state content and achievement standards." Our program continues to focus on:

- Appropriate staff development
- Balanced literacy and reading program
- Teacher commitment
- Administrative support
- After-School and Summer Program
- Use of parents and volunteers to assist teachers
- Technology/computers in every classroom
- Accelerated Reader
- Class libraries(500 plus books)
- Curriculum that is correlated to state standards
- Regular classroom observations to insure standards are being taught

We are very proud of the work done by our PTO and School Improvement Council. The PTO raised funds to buy a new PA system for the auditorium and sponsors several activities for the students.

Ehrhardt continues to be a great place to learn and work!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	75.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	75.0	
Satisfied with home-school relations	91.7	90.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Ehrhardt Elementary  
P.O. Box 10  
Ehrhardt, S.C. 29081

Grades K-5 Elementary School

Enrollment: 132 Students

#### Principal

Ronald Bunch 803-245-4621

#### Superintendent

Phyllis K. Schwarting 803-245-3053

#### Board Chair

John E. Bamberg 803-245-9400



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)